



COURSE OUTLINE

NURS 1203 **NURSING FOUNDATIONS 2**

6 CREDITS

PREPARED BY: Sue Starks, Instructor/Coordinator Practical Nurse Program

DATE: October 30, 2020

APPROVED BY: Name, Title

DATE: Click or tap to enter a date

APPROVED BY SENATE: Click or tap to enter a date

RENEWED BY SENATE: Click or tap to enter a date

**APPLIED ARTS DIVISION
NURS 1203
Nursing Foundations 2
6 Credits
Winter, 2021**

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NURSING FOUNDATIONS 2

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OFFICE LOCATION:	CLASSROOM:
E-MAIL: jmcdowell@yukonu.ca & jbergen@yukonu.ca	TIME: 09 – 15 Mon & Wed, Thurs/ 09-12 Fri
TELEPHONE:	DATES: Jan 4 – April 16, 2021

COURSE DESCRIPTION

Holistic interdisciplinary care is emphasized within the framework of professional nursing. Focus is on the principles underlying nursing actions and decision making required for planning and providing safe nursing care to patients using a body system approach. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

PREREQUISITES

ENGL100 Academic Writing and Critical Thinking
ELCC 125 Interpersonal Relationships and Communication Skills
ANAT1101 Anatomy and Physiology
NURS1101 Nursing Arts
NURS1202 Nursing Foundations 1
NURS1301 Mathematical Principles of Medication Administration

CO-REQUISITES

NURS 1102 Applied Pharmacology
NURS 1103 Pathophysiology

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

- Apply principles that control or prevent transmission of microorganisms based on universal precautions in increasingly complex patient care situations
- Demonstrate principles of safe medication administration as it related to the nursing process
- Define the impact of diagnostic tests and results when applying the nursing process
- Generate accurate, complete, and concise documentation in simulated patient care scenarios
- Apply knowledge of wound healing as it relates to skin integrity within the nursing process
- Evaluate the relationships between nutrition, elimination, drainage and the health status of the patient

COURSE FORMAT

This course will include a total of 90 hours of in person lab instruction, lab assessments and quizzes/exams. Learning activities may include but are not limited to facilitator-led learning, projects, in-class and asynchronous (web-based via Moodle) and on-line exercises.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4, 5, 6	Two Lab Assessments	50% (25% each)
1, 2, 3, 5, 6	Exam 1	25%
1, 2, 3, 5, 6	Exam 2	25%

Important: For details on each assignment and exam, please see your Course Offering Information.

A minimum grade of D is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program or to meet your specific program completion requirements. **An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.** Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	

C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED TEXTBOOKS AND MATERIAL

Potter, P.A., Perry, A.G., Stockert, P.A., Hall, A.M., Astle, B.J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First

Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Compare and Contrast Medical and Surgical Asepsis
Surgical Wound Care, Suture, and Staple Removal
Blood Glucose Monitoring
Documentation and Reporting
Urinary Elimination – Catheterization and Bladder Irrigation
Diagnostic Values and Specimen Collection
Enteral Feeding
Principles of Safe Medication Administration
Administration of Medications via Oral, Gastric, Nasogastric Route
Administration of Medications via the Sublingual, Buccal, Nasal, Optic or Otic Route
Administration of Medications via the Dermal, Vaginal or Rectal Route
Administration of Medications via the Inhalational Route
Administration of Medications via the Intradermal, Subcutaneous, or Intramuscular Route
Oxygenation and Oropharyngeal Suctioning